INVOLVEMENT

PARENTING. PARTNERSHIPS.

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Office of Minority Health Resource Center PO Box 37337 Washington, DC 20013-73

I'M NOT.

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hOW CAN U SAY that I'M GREAY- CRAZY!

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me

New Mexico Teen Pregnancy Coalititon

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November 1, 1996

The New Mexico Teen Pregnancy Coalition is pleased to present this collection of male involvement programs and resources. This booklet was developed as a part of our 1996 Annual Conference entitled, MALE INVOLVEMENT: Pride, Parenting, Partnerships. The information presented in this booklet was submitted to us by New Mexico programs, and some from across the country. Inclusion in this document does not guarantee the quality of any of the programs included in this booklet. We offer this information for you to use as a guide.

Teen pregnancy and birth statistics in New Mexico are still outrageous. Over 13 teens give birth daily in New Mexico. We know that by age 18, half of all females and 75% of all males report being sexually active. Nationwide our STD rates are not going down, but up, with 3 million teens acquiring STD's annually. We now see some statistics that address the male side of the teen pregnancy drama. Nationwide, 30% of the pregnancies to 15 year old girls were fathered by someone at least six years older. The younger the teen mother, the older the father of this baby is likely to be. Recent research also suggests that the incidence of pregnancy among adolescent girls often is the result of the predatory behavior of older men. The Kids Having Kids researchers (funded by the Robin Hood Foundation, 1996) found that the consequences of adolescent childbearing on both young and older fathers are not as sharp as the effects on mothers and their children; they did however discover some impacts, especially on younger dads. Adolescent dads will finish an average of only 11.3 years of school by the age of 27, compared with nearly 13 years by their counterparts who delay fathering until age 21. By age 27, adolescent fathers earn, on average, \$4,732 less annually than their counterparts. As a consequence, adolescent dads are not as prepared to contribute financially to the well-being of their young families or - when they do not live with the mothers - to pay child support.

Male Involvement issues have been a concern of the NMTPC Board and Resource Committee for the past few years. Our constituents have been requesting training and information in this area, which is being addressed through this booklet and the Conference. The Conference planning committee has been guided by all male participants - and we are most happy for their input and concern for the quality and variety of presentations. This book was also compiled by a male staff assistant, Ray Langley. We plan to follow this conference and publication with regional training activities to better address the needs of our constituents. Thank you for participating in our conference and our coalition. By building community leaders and advocates we will be better able to provide programs and ideas where they are needed most.

Sincerely,

Mary L. Raje, Board President



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About The Cover:

The cover of the Male Involvement handbook was designed by Leander Morgan, a junior at Eldorado High School in Albuquerque, NM. Leander was born in Cairo, Egypt in 1979. Leander works for "Youth Link" with New Mexico Advocates for Children and Families where he contributed graphics for the "Youth Town Hall Background Report."

The cover was influenced by a song from Suicidal Tendencies (BMG Music, 1983). The poem can be seen in the forward "What are you trying to say?" by Ray Langley. The idea was to represent the frustration and anger that many teenage males experience.

The Male Involvement Handbook was compiled by Ray Langley.



What Are You Trying to Say?

By Ray Langley

With the 1996 presidential campaign upon us, we are often turning to the news hearing both Bill and Hillary Clinton telling us that it takes a village to raise a child. The mantra has helped to forge many voters to the Democratic National Party. Clinton advocates the necessity to create legislation that benefits children. But the question arises, is the legislation being presented helpful to children or more harmful in the long run?

Mike Males, a doctoral student in social ecology at the University of California at Irvine and a writer, tries to present a new picture of the generation that many blame as the cause for most of the United States social ills. In his recent book, *The Scapegoat Generation: America's War on Adolescents* (Common Courage Press, Monroe: 1996), he said the policy of the 80's and 90's is one of the main reasons that adolescent violence, poverty and teen pregnancies are on the rise.

"I'm ashamed to say that this is probably the most irresponsible and selfish generation that this country has ever produced. Remember, now, I'm not talking about the younger generation. I'm talking about most of us in this building.

"There is talk of a generation war coming. Hell, if I were 25 years old and really understood the debt burden I was being forced to carry – for the rest of my life – I think I'd be mad enough to go to war with the old geezers who did this to us.

"The most damming thing we can say about ourselves as Americans is that we're pushing this big load off on our kids. And we're doing it with our eyes wide open."

Lee Iacocca

This quote was taken from the Daily Oklahoman in late March, 1994. Iacocca delivered this message to 3,000 business men and women at the Oklahoma City Civic Center. As Males points out, it is this selfishness by the older generation that has caused many problems for today's youth.

While many of the figures used by Males in his book are from California, they relate well to what is happening around the country. The figures show America's abandonment of its children. Similar statistics can be found around the country and in New Mexico, though with varying degree.

The U.S. Bureau of Census figures show that in 1970, 825,000, or 12.5 percent of California's children and youth lived in families with incomes below federal poverty guidelines. In 1995, two million, or 25 percent, live below the poverty line. Another one million California youth live barely above the line. (Males, Scapegoat Generation, pg 1-2).

During the same period education has seen dramatic changes. In 1965, California ranked seventh in the nation in per-student funding. It was considered to be the greatest free college and university system in the world. In 1995, California ranks 41st in funding and 40th in graduation rates. California is still tops in a couple of categories, second in classroom crowding and first in youth joblessness. (Males, pg. 2).

From 1960 to 1980, California added 60 new college and university spaces per day. Since then, California has added 12 new prison beds per day. California's annual prison budget, \$200

million in 1975, will top \$10 billion by 2000. In 1993, 708,000 Californian's were enrolled full-time in college or universities while 930,000 were held on felonies, were in prison, on probation or on parole. (Males, pg. 2)

Two million children in California are owed \$4 billion in unpaid child support by absentee parents, mainly fathers. In 1994, 660,000 children were reported abused, neglected, exploited or abandoned.

On the flip-side, California is America's 11th richest state. Per capita wealth exceeds that of Sweden, the Netherlands and Denmark. Californians age 40 and over report average incomes topping \$50,000 per year. Three-fourths own homes, valued at an average of more than \$200,000 each. But as Californians have become richer, they have paid less taxes. In 1973, taxpayers sent \$149 to state and federal for every \$1000 of personal income. In 1992, that figure has fallen by a fourth, to \$114. (Males, pg 2-3).

According to Males these figures are a microcosm as to what is happening throughout the nation. Americans, who grow richer every day, have ignored their children and chosen simply to place them in prison rather than try to educate them or provide job opportunities. This is clearly seen reflected by both political parties. Republican presidential candidate Bob Dole voted to slash welfare; Clinton signed the welfare reform bill in August. Both are demanding tougher laws against teen violence and drug abuse and advocating policies to build more prisons. While Clinton has proposed a \$1,500 tax cut per year to families with members enrolled in a full-time college institution, he has also supported education funding cuts. As for taxes, Clinton promises to offer a small tax cut, while Bob Dole wants to cut taxes by another 15 percent.

As more children enter into poverty every day, teen violence has risen naturally. But who is inflicting the most pain on youth? According to most adults in this country, teens are considered the most dangerous group in society. In a September 1994 Gallup poll quoted by Males on page 102, found that adults have widely exaggerated views of the prevalence of teen violence.

Perhaps because of recent news coverage of violent crimes committed by juveniles, the public has a greatly inflated view of the amount of violent crime committed by persons under the age of 18. Official crime statistics show that juveniles commit only about 13 percent of all violent crimes. But the average American estimates this rate to be more than three times that high, at about 43 percent.

The FBI figures show a much different story. Two-thirds of all murdered youths are slain by adults. In 1993, a study by the FBI depicted that 70 percent of youths murdered and 92 percent of adults murdered were slain by adults. (Males, pg 102). Of the children that commit most of the violent youth crimes, abuse and neglect is almost always found in their homes.

"I recently asked a guard at Chino, a prison 40 miles east of Los Angeles stuffed with 2,500 of California's most dangerous 16-24 year-old rapists, murderers and batterers, how many had been violently abused at home," Males wrote in his book. "'One thousand percent,' he said. I asked the same question 1,200 miles away and a few years earlier of the superintendent of Montana's Pine Hills Youth Detention Center, Al Davis: 'All of our kids at Pine Hills have been neglected or abused in one way or another. In most cases, we should leave the kid at home and send the parents to Pine Hills."'

A Sacramento, Ca. study used by Males found that "while only 1.4 percent of the county's children ages 9-12 had come to the protective authorities due to victimization by abuse or neglect, the same 1,000 children accounted for half of the city's arrests for crimes committed by youths in that age group." (Males, pg 103).

With these figures it is easy to see that any increase in youth violence is closely related to increasing domestic violence, abandonment and youth poverty.

The Male Involvement: Pride, Parenting and Partnership handbook's was provided to help increase male involvement in the family and in society. While most of the programs being presented are widely successful and helpful, it will take a change in American views and policy to truly improve the situations we see reflected by Mike Males and throughout society. If we as Americans truly believe that it takes a village to raise a child, then it is time for every man, woman and child decide to join the village.

What're you trying to say?

That I'm Crazy?

How can I be Crazy?

When I went to your schools?

When I went to your churches?

When I went to your institutional learning facilities?

How can you say that I'm CRAZY?!

Suicidal Tendencies, "Institutionalized"
BMG Music, 1983
Taken from Mike Males
The Scapegoat Generation, Pg 219

Keynote Speakers

Tim Burns

Mr. Burns is a nationally recognized educator and consultant residing in Santa Fe with his wife and three daughters. He works with he schools and professional groups through the Resilient Child Training institute. Tim is the author of three books, the latest entitled *From Risk to Resiliency: a Path with Heart for Our Children, Our Future*.

Pat Cooper, Ed. D.

Dr. Cooper is currently Executive Director of the National School Health Education Coalition located in Washington, D.C. He has a rich 20 year background in education. He has been a teacher of emotionally disturbed young males, principal, superintendent and university professor.

Dr. Victor LaCerva, M.D.

Doctor LaCerva is Medical Director of the Maternal and Child Health Bureau of the New Mexico Department of health. He holds a clinical faculty appointment with the Department of Pediatric at the UNM School of Medicine. He is also the father of two daughters, and an avid practitioner of Aikido. Dr. LaCerva is also a nationally acclaimed author and lecturer on violence prevention, his latest book is entitled *Pathways to Peace – Forty Steps to a Less violent America*.

Dr. LaCerva has been involved in violence prevention since 1987. He has organized conferences and other activities to address this serious issue. He has also been active in organizing and supporting the New Mexico Men's Wellness movement. His work has emphasizes what can be done at the personal, family and community levels to reduce violence.

Engaging Young Fathers in Prenatal Care: From Exclusion to Inclusion

Contact:	Diane Adams	
Address:	Mount Sinai Medical Center One Gustave Levy Place Box 1252 New York, NY 10029	
Telephone: Fax:	(212) 241-6655 N/A	
Outreach	X Education X Counseling Medical Career/Job X Parenting/Child Care Legal Mediation Recreation/Sports Advocacy X Mentoring Substance Abuse Violence Prevention	ion
Age Range:	0-10, <u>X</u> 11-18, <u>X</u> 19-25, <u></u> 25+	
Policy Makers	X Educators X Program Directors Parents Funders X Health Professionals Teens Males Only Others:	

<u>Presentation Goals:</u> To engage young fathers in services which will increase their capacity to support their partners and become competent fathers.

<u>Presentation Objectives:</u> First, to provide young fathers with pregnancy and parenting education tailored to meet their needs. Second, to effectively link young fathers to comprehensive community programs. Third, to provide young fathers with ongoing opportunities to voice questions, worries and concerns, and to receive additional support, validation and encouragement from their peers.

<u>Methodology or Activities:</u> Mount Sinai's approach is based on the belief that while many young fathers lack the support and education, they do not lack desire to become active, involved and responsible fathers.

There are currently two components to the young fathers' program: DADS Educational Series and DADS Appreciation Day. The first is a series on support and education groups specifically designed for young fathers that address topics such as pregnancy, labor, parenting, infant massage and legal rights. The second component is a monthly group designed to strengthen linkages between the hospital and a community based agency.

Evaluation Results: Tools are being developed to obtain both qualitative and quantitative data.

These preliminary results will be presented at the workshop.

Male Involvement in Family Planning Issues: Growth and Development; Sexual Responsibility; Teenage Pregnancies

Address:	Family Planning Issues R.E. Thomason General Hospital 4824 Alberta. Suite 403 El Paso, TX 79905
Telephone: Fax:	(915) 532-5454 (915) 521-7980
Outreach Support Groups	X Education Counseling X Medical Career/Job X Parenting/Child Care Legal Mediation X Recreation/Sports X Advocacy X Mentoring Substance Abuse Violence Prevention
Age Range:	0-10, \underline{X} 11-18, \underline{X} 19-25, \underline{X} 25+
	X Educators X Program Directors X Parents X Funders X Health Professionals X Teens Males Only Others:

James Aguirre, Community Educator

<u>Presentation Goals:</u> Achieve an awareness among participants of the different issues involving family planning that males at, if not often, associate as for women only.

Presentation Objectives:

Contact:

- 1. Provide information concerning basic male/female health issues and how we do or do not learn correct information either through parent/child communication, school curriculums, peers and/or mentors.
- 2. Involve participants in an interactive exchange of ideas, attitudes and beliefs regarding male growth and development.
- 3. Discuss some of the attitudes, myths and beliefs that either encourage or hinder the promotion and development of positive educational approaches that offer opportunities for males to form a strong foundation that can help them onto well-adjusted and productive lives.

<u>Methodology or Activities:</u> First an icebreaker, possibly the Pig Personality profile. Second, a communication activity such as the "rumor mill." Begin an open discussion, concluded with a question and answer session.

Evaluation Results: The Education Department of Family Planning Services uses formative, qualitative and summative evaluation processes that have demonstrated that our program presentations, activities and methods have a high degree of validity. After an informal evaluation of our Teen Advisory board's training methods and activities, primarily through the analysis of pre- and post-tests, an average overall improvement of 60 percent was indicated by the results.

Teen Males as Positive Role Models for Other Teens and Adults

Contact:	Eric Arrambide
Address:	Teen Advisory Board – Family Planning Services R.E. Thomason General Hospital 4824 Alberta Suite 403 El Paso, TX 79905
Telephone: Fax:	(915) 532- 5454 (915) 521-7980
Outreach Support Groups	X Education Counseling X Medical Career/Job X Parenting/Child Care Legal Mediation X Recreation/Sports X Advocacy X Mentoring Substance Abuse Violence Prevention
Age Range:	0-10, \underline{X} 11-18, \underline{X} 19-25, \underline{X} 25+
X Policy Makers	X Educators X Program Directors X Parents X Funders X Health Professionals X Teens Males Only Others:

<u>Presentation Goals:</u> Achieve and enhance an awareness among participants of the positive impact that teen males can have among their peers and society in general.

<u>Presentation Objectives:</u> First, provide information concerning the different elements that are essential for the support of teen males in their development as well-adjusted and productive members of society.

Second, increase participants insights in the benefits of promoting teens (both male and female) as peer educators and resource guides when encouraging the male role in Family Planning Issues.

Methodology or Activities: Introduction, icebreaker, open discussion and a question and answer period.

Evaluation Results: The Education Department of Family Planning Services uses formative, qualitative and summative evaluation processes that have demonstrated that our programs, presentations, activities and methods have a high degree of validity. After an informal evaluation of our Teen Advisory Board's training methods and activities, primarily through the analysis of pre- and post-tests, an average, overall improvement of 60 percent was indicated by the results.

ConFunkshun - A Planned Parenthood Production: Male Method Programs

Contact:	Deborah Bussel
Address:	Planned Parenthood of Greater Miami, Inc 370 N.E. 8th Street Homestead, FL 33030
<u>Telephone:</u> <u>Fax:</u>	(305) 245-3111 (305) 245-0302
Outreach Support Groups	EducationCounselingMedical X Career/JobParenting/Child CareLegal MediationRecreation/SportsAdvocacy Mentoring X Substance Abuse X Violence Prevention
Age Range:	0-10, <u>X</u> 11-18, <u>X</u> 19-25, <u></u> 25+
Policy Makers	X Educators X Program Directors Parents Funders X Health Professionals X Teens Males Only Others:

<u>Presentation Goals:</u> To prevent unintended teen pregnancy by breaking down the physical, psychological, emotional and financial barriers between kids and reproductive health care.

<u>Presentation Objectives:</u> To develop and enhance the programs and elements of ConFunkshun – a Planned Parenthood Production, that is drawing males into our family planning clinics and sex-related educational programs.

To reinforce the program as a link to contraceptive use by creating an environment that makes contraceptives and their use by sexually-active teenagers a normal comfortable enhancement to their sexual interactions.

To develop a working model of employment.

Methodology or Activities: ConFunkshun is the first family planning clinic physically connected to a retail store. Located in a shopping mall, designed with the help of high school students and staffed by teenagers as much as possible. It is the product of listening hard to teenagers, male and female, and shaping their ideas into educational programs and tailored medical programs that engage them. In ConFunkshun's case that means aqua, black and yellow checkered floors, purple carpeting in the clinic and a graffiti-style floor-to-ceiling mural in the retail area. It means finding ways to communicate healthy messages and to provide services through art, photography, participatory learning, peer-led workshops, music, testimonials, special clinic hours and other non-traditional means.

ConFunkshun appealed to males from its inception; It's look, music, mural, T-shirts,

condom selection, male staff (teenagers trained to work in the clinic, retail and education), diversity of subject matter and participants in our peer education program "rap" groups and the clinic's low-cost male health services to draw males. The male method program simply cultivates those elements of the center that are of particular attraction to males.

- 1.) Programs which are used to communicate healthy messages. The graffiti-style mural was designed and painted by two young male artists who we trained through birth control and sexually-transmitted infection workshops. Their work draws in other males. The store carries T-shirts designed by young men who incorporate positive messages in their work. Young men painted the furniture and designed the stores lay out. We have developed a "Self-Awareness through Photography" program which uses photography as a tool for teenagers to explore themselves, their families and the community and communicate their feelings, dreams and ambitions.
- 2.) Teenagers as Employees. Through peer education as a launching point, we train an extremely diverse group of teenagers to become productive employees in every area of Con Funkshun: retail, education and clinic. Forty percent of our peer educators are male. Two of our male employees are trained and skilled enough to facilitate workshops and "rap" groups on issues including birth control, HIV/AIDS, self-esteem, drugs, gangs, sexually-transmitted infections and date rape. Two males work in our clinic and handle phone calls, intake patients, prepare exam rooms and counsel on birth control methods. Males are comfortable with the issues of sexuality and communicating these issues to their peers when they are well trained and feel pride and respectability of a good job, job title and decent wage. Employment at ConFunkshun gives these young men the knowledge, self-confidence and identifiable job skills to seize opportunities and lead healthy, productive and successful lives.
- 3.) Making contraception "hip." In ConFunkshun's store, we carry funky merchandise (T-shirts, baseball caps, beeper chains, silver jewelry) and in prominent displays, over-the-counter contraceptives. We have a full display of all actual contraceptive devices available in the United States in our clinic and in the middle of the retail space. The displays invariably engender questions and buying a condom or making a clinic appointment become as natural an act as purchasing a T-shirt. ConFunkshun peer educators bring our "show" on the road and set up contraceptive displays and sell our merchandise in music stores, other malls, skating rinks and other places where teenagers congregate.

Evaluation Results: Since November 1994, twenty-five teenagers have been fully trained as peer educators (three month didactic training and one month practicum). Forty percent of the peer educators were male, ten percent were hired beyond the training to work in the center; four are male, the program has appealed to males of diverse backgrounds. Of the four employed at the center, two are Hispanic, one is African-American and one is anglo-American. We evaluate the process, impact and our peer education program using pre/post test designed in part by Florida International University.

We started offering males clinic services seven months ago. The male clinic population is steadily growing. Currently, four percent of our clinic is male. We expect that to climb as more males learn of our services through word-of-mouth. In 1996, we are averaging 85 medical visits and 110 total visits each month as ConFunkshun's clinic.

Facilitating Behavior Change Among Learners

Alfonso D. Carlon

Contact:

Address:	Texas Departmen HIV/STD Health 1100 W. 49th Str Austin, TX 78750	Resources Division reet	
Telephone: Fax:	(512) 490-2535 ex (512) 834-9881	xt. 2668	
Outreach Support Groups	Career/Job Mediation	X CounselingParenting/Child CareRecreation/SportsSubstance Abuse	Legal
Age Range:	0-10, 1	<u>X</u> 19-25,	<u>X</u> 25+
Policy Makers	Funders	Program Directors X Health Professionals Others:	Teens

<u>Presentation Goals:</u> Assist educators, counselors and trainers in developing their intervention strategies around behavior change principles. Participants will be exposed to the Stages of Change model, as revised by Joan Garrity, Currently used in HIV counseling contexts throughout the United States.

<u>Presentation Objectives:</u> In this session participants will have the opportunity to identify five stages of change, discuss the difficulty of change through small group discussion and demonstrate the connection between behavior change principles and intervention strategies.

<u>Methodology or Activities:</u> 40 percent didactic lecture; 40 percent interactive and small discussion; 20 percent large group discussion and question and answer

Evaluation Results: The Stages of Change Model moves the provider-learner interaction beyond education and persuasion to a more truly counseling-motivational based approach. The model as a foundation combined with effective communication skills helps the learner recognize the personal meaning of the facts, explore personal workable options and ways to act on personal decisions. The Center for Disease and Prevention in Atlanta, GA is successfully implementing this new approach in HIV testing and counseling settings across the nation. behavior change can be evaluated using determinants of behavior and focusing on the elements and principles of behavior models.

Dating, Love and Sex: Male Responsibility

Contact:	Cecil Hancock, Jr.
Address:	Carl Albert State College/ OSDH 1507 S. McKenna Poteau, OK 74953
Telephone: Fax:	(918) 642-1282 (918) 642-1369
X Outreach Support Groups	X Education X Counseling Medical Career/Job Parenting/Child Care Legal Mediation Recreation/Sports Advocacy X Mentoring Substance Abuse X Violence Prevention
Age Range:	0-10, <u>X</u> 11-18, 19-25, 25+
Policy Makers	X Educators Program Directors X Parents Funders Health Professionals X Teens Males Only Others:
Presentation Goals:	To help young men learn to question misleading relationship models

presented by society, popular culture and the media.

<u>Presentation Objectives:</u> First, to understand why young men believe they must control their girlfriend to be a "real man" through peer pressure.

Second, give young men the skills and knowledge to accept and treat peers and partners as equals entitled to different wants, needs, likes and dislikes.

Methodology or Activities: Lecture, video presentation, handouts and group activities.

Evaluation Results: Participants evaluate by participating during discussion and by completing a printed evaluation addressing goals, objectives and materials presented.

Plain Talk

Contact:	Lisa Perry		
<u>Address:</u>	_	ouse (Lead Agency) sey Foundation (Funnder)	
Telephone: Fax: Email:	(206) 767-9244 (206) 767-7671 PTWC@aol.com		
Outreach Support Groups	Career/Job Mediation X Mentoring	CounselingParenting/Child CareRecreation/SportsSubstance Abuse	Legal Advocacy
Age Range:	0-10, <u>X</u> 1	1-18, <u>X</u> 19-25, _	25+
X Policy Makers	\underline{X} Funders	X Program DirectorsX Health ProfessionalsOthers:	Teens
		nancy and HIV/AIDS and S ation skills of fathers, uncle	_
youth workers, how t	o communicate witts." They should be	th youth. Adults attend a for e able to demonstrate comm	
		rs training for "Plain Talk fon Talk for Youth Workers."	or Parents," or "Plain Talk for
Evaluation Results:	In process of eva	luation.	

Empowering African-American Males To Succeed

Contact:	Bahati Ansari		
Address:	The Roswell Tr 213 West 8th St Roswell, NM 83	treet Suite 4	
Telephone: Fax: Email:	(505) 625-2511 N/A RFZ@DFN.com	n	
X Support Groups	X Career/Job Mediation	 X Counseling Parenting/Child Care Recreation/Sports Substance Abuse 	X Advocacy
Age Range:	0-10,	11-18, 19-25,	<u>X</u> 25+
	\underline{X} Funders	X Program DirectorsX Health ProfessionalsOthers:	\overline{X} Teens

<u>Presentation Goals:</u> Young African-American males face more problems today than yesterdays youth. Admittedly, the issues of teen pregnancy, substance abuse, murder and crime are considerably wide spread and have been for some time. These problems affect large numbers of African-American males from all classes and backgrounds. The recognition of these issues hit home as we read daily about our youth who have turned to drugs, crime, and murder. The rites of passage is a strategy designed to save our African-American youth.

This process is used all over the nation and each project will be designed according to the community in which it's established. Many ethnic groups, such as Jews, Asians and others, have this in their communities. It has been created for the African-Americans in the past ten years. The rite of passage is also a process being used in the "Motherland" Africa.

<u>Presentation Objectives:</u> This session will cover information for black males and their community designed to take an Afro-centric, proactive, preventative approach. We look at both perspectives that we as African-Americans have to deal with each day.

Methodology or Activities: 8-12 week training process. The participant is asked to do many small projects. One is to find an elder in their community that they can mentor with. After the rites of passage process is completed the participants will continue the relationship with the mentor and to involve themselves in community service activities.

Evaluation Results: The evaluation process is ongoing.

Mentoring

Contact:	Joaquin T. Arguello	
Address:	Rocky Mountain Youth Corps. P.O. Box 1960 Rancho de Toas, NM 87557	
Telephone: Fax:	(505) 751-1420 (505) 751-7135	
Support Groups	XEducationCounselingXCareer/JobParenting/Child CareMediationRecreation/SportsXMentoringXSubstance AbuseX	Legal Advocacy
Age Range:	0-10, <u>X</u> 11-18, 19-25,	25+
Policy Makers	X Educators X Program Directors Funders X Health Professionals Others: Others:	X Teens
	Impart conference attendees with a comprehensive ring middle-school youth.	e approach and

<u>Presentation Objectives:</u> Share mentoring techniques, tools and methods for evaluation, and to inspire conference attendees to participate in mentoring programs in their communities.

<u>Methodology or Activities:</u> First, experimental education – philosophy and examples of "high-energy" activities. Second, how to design and implement service projects with young people.

Evaluation Results: Qualitative evaluation materials to be completed at conclusion of presentations.

Madonna: Phylogeny, Phantasmagoria, Phenomenon, Phux

Contact:	X.K. Austin Eve Rosenberg
Address:	Teen Health Center P. O. Box 22454 Santa Fe, NM 87502
Telephone: Fax:	(505) 989-5577 or 989-7849 (505) 989-5579
Outreach Support Groups	X EducationCounselingMedical Career/JobParenting/Child CareLegal MediationRecreation/SportsAdvocacy MentoringSubstance Abuse X Violence Prevention reotypes
Age Range:	0-10, <u>X</u> 11-18, <u>X</u> 19-25, <u></u> 25+
Policy Makers	X Educators X Program Directors Parents Funders Health Professionals X Teens Males Only Others:
	The participants will be able to deconstruct, discuss and teach the "male sic videos and the connection with male violence toward females.
videos, expose MTV's	ves: Discuss media stereotypes, deconstruct magazine ads and music stereotypes attempts to eliminate the distinction between the sacred and the profane ex without consequence: How this can influence young adults."
Methodology or Actidiscussion.	vities: View music videos, hands-outd on activities followed by a group

Evaluation Results: Master techniques involved in deconstructiing media images.

Teenage Fathers: Keeping Them Involved

Contact:	David Breault		Robert Pacheco
Address:	Father and Fam 3214 Purdue Pla Albuquerque, N	ace N.E.	Juvenile Detention Center 5100 2nd St. NW Albuquerque, NM 87107
Telephone: Fax:	(505) 266-9233 N/A		(505) 761-6600 N/A
X OutreachX Support Groups	Career/Job X Mediation	 X Counseling X Parenting/Child Care Recreation/Sports X Substance Abuse 	Legal Advocacy
Age Range: X	0-10, <u>X</u>	11-18, <u>X</u> 19-25,	<u>X</u> 25+
X Policy Makers	$\overline{\underline{X}}$ Funders	X Program DirectorsX Health ProfessionalsOthers:	X Teens

<u>Presentation Goals:</u> Provide useful information about the needs of teenage fathers, programs which assist them and listen to teen fathers talk about their situations and coping strategies.

<u>Presentation Objectives:</u> First, participants will experience teen fathers talking about their experiences of remaining in their child's life, how they do it and what helps and what doesn't. Second, participants will gain information from the director of the teen parent program in the Juvenile Detention Center about what works with teen fathers. Third, the participants will gain information from a mental health specialist on work with fathers on the importance of fathers involvement with their children.

Methodology or Activities: First, a sociogram activity with participants on the needs of children of teen parents, the needs of teen parents and the needs of providers of service to teen parents. Second, a lecture format presentation of information by presenters, including teen fathers. Finally, a question and answer exchange with presenters and participants.

Evaluation Results: None listed.

The Media as Father, the Media as Messenger

Contact:	Robert Belinoff		
Address:	Belinoff & Bagi 1501 First Stree Albuquerque, N	t	
<u>Telephone:</u> <u>Fax:</u>	(505) 247-3808 N/A		
Program Services: X Outreach Support Groups Corrections	Career/Job Mediation	Recreation/Sports	 X Medical Legal Advocacy X Violence Prevention
Age Range:	0-10, <u>X</u>	11-18, <u>X</u> 19-25,	<u>X</u> 25+
•		X Health Professionals	_

<u>Presentation Goals:</u> Increase our audiences understanding of how the media uses us, how we can use marketing, communication and the media.

<u>Presentation Objectives:</u> First, help providers understand the role of the media in shaping our image of men. Second, help providers understand the power of the media in helping change attitudes and market their outreach programs to their communities.

Methodology or Activities: Discuss the following activities:

First, What the state of New Mexico is doing as a part of its outreach efforts on behalf of male involvement. These activities include a video, our NOT YET magazine and other promotions.

Second, what other states are doing in the same arena.

Third, what social marketing can and can't do.

Four, how to market your program in your community.

This will be followed by a group discussion: What can we, as New Mexico men and women concerned about teen pregnancy and other issues relevant to male involvement programs, do to make an impact and promote mentoring programs in New Mexico.

Evaluation Results: New Mexico Outreach Male Involvement efforts have not yet been evaluated.

Fathering: Personal and Program Perspectives

Contact:	Dan Burke
Address:	Department of Health, Public Health Division, District II 605 Letardo Street Suite D Santa Fe, NM 87501
Telephone: Fax:	(505) 827-3793 (505) 827-3797
Program Services: X Outreach Support Groups Corrections	Career/Job X Parenting/Child Care Legal Mediation Recreation/Sports X Advocacy
Age Range: X (\underline{X} 11-18, \underline{X} 19-25, \underline{X} 25+
Target Audience: X Policy Makers Adults	X Educators X Program Directors Parents X Funders X Health Professionals Teens X Males Only Others:

<u>Presentation Goals:</u> To explore fathering styles among participants with a focus on specifying strengths and areas to improve. To discuss possible approaches to starting programs for fathers to improve their parenting skills.

<u>Presentation Objectives:</u> Each participant will identify three strengths they have as fathers and at least one specific improvement they will make. Each participant will be aware of models that could be used to start programs for fathers in their own area.

Methodology or Activities:

First, discuss the positive and negative lessons we learned from our own fathers.

Second, brief presentation on studies of how different fathering styles affect children.

Third, identification by each participant of positive aspects of their own parenting style.

Fourth, identification of areas in parenting styles that could be improved and setting

Fourth, identification of areas in parenting styles that could be improved and setting specific aims.

Fifth, Presentation of different models of fathers' programs: Young Father Programs, Daddy and Me, Fathering in Prison. Discussion of feasibility for application in their area?

Evaluation Results: Participant evaluation forms will ask questions to elicit the objectives, e.g. – did participants identify strengths and specific areas of improvement? Did they learn of a program model that might be feasible for application in their area?

Men And Feelings

Contact:	Enrique Cardiel, LNESC Advisor
Address:	LULAC National Educational Service Center 500 2nd Street NW Albuquerque, NM 87102
Telephone: Fax:	(505) 243-3787 (505) 243-7850
<pre>Outreach Support Groups</pre>	X EducationCounselingMedicalX Career/JobParenting/Child CareLegalMediationRecreation/SportsAdvocacyX MentoringSubstance AbuseViolence Prevention
Age Range:	0-10, <u>X</u> 11-18, <u>X</u> 19-25, <u>X</u> 25+
Policy Makers	X Educators X Program Directors X Parents Funders Health Professionals X Teens Males Only Others:
Presentation Goals:	Help men understand the need to deal with emotions. Provide a format for

<u>Presentation Goals:</u> Help men understand the need to deal with emotions. Provide a format for male support groups.

<u>Presentation Objectives:</u> Present background information on men and boys who are limited in dealing with feelings, explain the positive and negative effects and provide some tools for different settings.

Methodology or Activities: Presentation, paired listening practice, demonstrate some specific tools to help men deal with feelings.

Evaluation Results: Evaluated on paper according to above goal and objectives. We also use a verbal evaluation as to whether this is useful in different settings.

Life Choices, Decisions and the Values That Influence Them.

Contact:	Terry Cater		
Address:	New Mexico FHA C/O Lela Goar, Sta Portales, NM 8813	ation 11-ENMU	
Telephone: (505) 5			
Outreach Support Groups	Career/Job Mediation	Counseling Parenting/Child Care Recreation/Sports Substance Abuse	_ Legal _ Advocacy
Age Range:	0-10, <u>X</u> 11	1-18, 19-25,	25+
Policy Makers	Funders	X Program DirectorsHealth ProfessionalsOthers:	X Teens
Presentation Goals:	Participants will se	et goals and learn what motiva	tes their decisions.
Presentation Object	ives: Workshop pa	rticinants will learn how decis	ions affect success in life

<u>Presentation Objectives:</u> Workshop participants will learn how decisions affect success in life. They will also gain an understanding of personal uniqueness through value identification.

Methodology or Activities: Attendees will participate in a "Stranded Survivor" activity, value evaluation, learn about the different decision-making styles and complete a goal-setting activity.

Evaluation Results: After attending this workshop, participants will have set goals and learned what motivates their decisions.

<u>Program Note:</u> Future Homemakers of America does not offer any programs specifically aimed for males, however, they have the same equal-opportunity for involvement and success as female members. Some programs offered include: Student body, which focuses on health, nutrition and self-awareness; financial fitness, with its focus on money management; STAR (Students Taking Action with Recognition) competitive events; and a new program Families First, which focuses on building strong families, leaders and communities. Anyone enrolled in a Family and Consumer Science class is eligible for membership.

Legal Rights and Responsibilities of Unwed Fathers

Contact:	Pat Chandler, State Director		
Address:	Dads Against Discrimination 12301 Manitoba NE Albuquerque, NM 87111		
<u>Telephone:</u> <u>Fax:</u>	(505) 299-2673 (505) 299-2673		
Outreach X Support Groups Corrections	X Education X Counseling Medical Career/Job Parenting/Child Care X Legal Mediation Recreation/Sports Advocacy Mentoring Substance Abuse Violence Prevention		
Age Kange: 0-	10, \underline{X} 11-18, \underline{X} 19-25, \underline{X} 25+		
Policy Makers	X EducatorsProgram DirectorsX ParentsFundersY Health ProfessionalsX TeensMales OnlyOthers:		
Presentation Goals: toward their children.	To educate unwed fathers about their legal rights and responsibilities		
Presentation Objecti	ives: Provide understanding and knowledge concerning how the Family		
	ns, how best to defend the father's rights and the responsibilities of father		
Methodology or Acti	ivities: Presentation, discussion following.		

Evaluation Results: Feedback from questions and answers.

Sex in the 90's: The good, The Bad and the Deadly

Contact:	Marc Davidson
Address:	Planned Parenthood of New Mexico 1804 Carlisle NE Albuquerque, NM 87110
Telephone: Fax:	(505) 265-5976 (505) 266-1017
Outreach Support Groups	X Education X Counseling Medical Career/Job Parenting/Child Care Legal Mediation Recreation/Sports Advocacy Mentoring Substance Abuse X Violence Prevention
Age Range:	0-10, <u>X</u> 11-18, <u>X</u> 19-25, <u></u> 25+
Policy Makers	 X Educators Program Directors Parents Funders Health Professionals X Teens Males Only Others:
Presentation Goals: risky sexual behavior	Facilitate discussions which will lead to healthy decision-making and less s.
·	ives: Impact attitudes toward healthier thinking and impact decisions and makes behaviors and sexual violence.
	ivities: Presentation and discussion.

First, discuss why it is difficult to talk about sexuality from a male perspective.

Second, discuss the various positive and negative aspects of the power of sexual attitudes and behaviors.

Third, brainstorm, then discuss positive and negative results of sexual activity and the conditions for a healthy relationship.

Fourth, brainstorm and discuss elements of motivations asking who, when and why.

Evaluation Results: Participants should complete written evaluations reflecting knowledge gained, awareness raised toward critical motivational issues and attitudes altered.

Fatherhood: Life Choices

Contact:	Edward Davis		
Address:	Youth Opportuni 414 Mitchell Clovis, NM 8810	ties Unlimited, Inc.	
Telephone: Fax:	(505) 762-8385 (505) 762-3097		
Outreach X Support Groups	Career/Job Mediation	 X Counseling X Parenting/Child Care X Recreation/Sports X Substance Abuse 	_ Legal _ Advocacy
Age Range:	0-10, <u>X</u> 1	1-18, 19-25,	25+
Policy Makers	\underline{X} Funders	Program Directors Health Professionals Others:	\underline{X} Teens
Presentation Goals:	Help teenagers ma	ake better choices for their futu	ire.
Presentation Objects on the teen's future.	ives: Give information	ation about the choices and the	consequences they have
Methodology or Act	ivities: Lecture an	nd video.	
Evaluation Results:	Audiences will ev	valuate material presented.	
Editor's Note: The n	ame of the prograr	n will be changed for the confe	rence.

Combined Life Choices and Gangs

Contact:	Armando J. Guerra	
Address:	Armando Guerra 1028 93rd Street Albuquerque, NM 87121	
Telephone: Fax:	(505) 831-4220 (Home) (505) 242-6777 (Work) N/A	
Program Services: Outreach X Support Groups		Advocacy
Age Range: X	0-10, <u>X</u> 11-18, <u>X</u> 19-25, <u>X</u>	25+
Target Audience: Policy Makers Adults	Educators Program Directors Funders Health Professionals Males Only Others:	X Parents X Teens
Presentation Goals: where we end up in the	Help young people realize that the choices we mane future.	ke in life will determine
	ives: Create an awareness that we make decisions others, whether good or bad, right or wrong.	based on the beliefs we
	ivities: I am a former gang member and will give take to bring me from where I was headed to where	*
Evaluation Results:	None listed.	

Building Programs For At-risk Youth

Contact:	Bob Kaul		
Address:	Boys and Girls (P.O. Box 2491 Farmington, NM	Club of Farmington, NM 4 87499	
Telephone:	(505) 327-6396		
Fax:	(505) 327-6397		
	X Career/Job Mediation		Legal Advocacy
Age Range: X	0-10, <u>X</u>	11-18, <u>X</u> 19-25,	25+
•	Funders	X Program DirectorsHealth ProfessionalsX Others: Community	$\underline{\underline{X}}$ Teens

<u>Presentation Goals:</u> To reach those kids most "at-risk" in a community with programming that will increase their life options.

<u>Presentation Objectives:</u> To reach at least 50 young men in the community with alternative programming designed toward violence reduction, decreased gang involvement, healthy sexuality and better goals.

Methodology or Activities: Describe the Boys and Girls approach to reaching those kids most "at-risk" in a community; how the Boys and Girls Club can serve as a resource for alternative activities, how programs can be duplicated in communities with and without Boys and Girls Clubs, as well as the general philosophies of the Boys and Girls Club anti-gang, pregnancy prevention and other "at-risk" programs.

I will do a general presentation on the importance of alternative activities, possible community resources for duplication, types of programs that have proven successful in clubs around the nation. My presentation would be "action-based;" that is, I would like those who attend to take away information on how they can implement programs of the same or a similar nature.

Evaluation Results: I would consider the presentation a success if I networked with some other people statewide who would like to implement the same or similar programming either in local clubs or in other community facilities.

Choices: Decision Making

Contact:	Carlos Proveno Alex Lopez	cio	
Address:	Adolescent Fa 715 East Idaho Las Cruces, N		
Telephone: Fax:	(505) 523-204 (505) 526-965		
OutreachSupport Groups	X Career/Job Mediation	Counseling X Parenting/Child Care Recreation/Sports X Substance Abuse	Legal Advocacy
Age Range:	0-10, <u>X</u>	11-18, <u>X</u> 19-25,	<u>X</u> 25+
Policy Makers	Funders	Program Directors X Health Professionals Others:	X Teens

<u>Presentation Goals:</u> American Family Life Program (ALFP) seeks to maintain and exceed current levels of involvement of partners of AFLP clients and to increase male sexual responsibility.

<u>Presentation Objectives:</u> First, prevent early pregnancy and disease in mid and high school students through education aimed at increased self esteem and understanding of problems, pressures and choices. Second, involve male partners in birth, delivery and parenting.

<u>Methodology or Activities:</u> AFLP is Dona Ana County's only comprehensive teen pregnancy/parenting program. We serve pregnant adolescent girls and their male partners by providing case management and education which includes prenatal and parenting classes, short-term counseling, male involvement group classes, grandparent outreach, school services and community education outreach.

Information is provided through our client and community educator at public school presentations which cover topics like "Choices and Decisions," "Envision Your Future," "Sexually Transmitted Diseases," "Paternity" and others.

AFLP has a Teen-Parent Panel that presents issues regarding teen pregnancy to public mid and high school classes, and AFLP staff conduct support groups for pregnant teens that focus on stress, conflict resolution, discipline and equity in relationships.

Evaluation Results: Involvement outcomes for male partners are measured as follows:

- -Presence in the delivery room at birth (65% in 1994).
- -Involvement in decision making regarding use of birth control (70% in 1994).
- -Establishment of legal paternity (68%).
- -Financial and material assistance (57% in 1994).

Dating, Love and Sex

Contact:	Kenny Ortiz
Address:	Youth Development Inc. 1021 Isleta Boulevard Albuquerque, NM 87105
Telephone: Fax:	(505) 873-7758 (505) 873-8111
X Outreach Support Groups	X Education X Counseling X Medical Career/Job X Parenting/Child Care Legal Mediation Recreation/Sports X Advocacy Mentoring X Substance Abuse Violence Prevention
Age Range:	0-10, <u>X</u> 11-18, <u>—</u> 19-25, <u>—</u> 25+
Policy Makers	EducatorsProgram DirectorsParentsFundersHealth ProfessionalsX TeensMales OnlyOthers:
Presentation Goals: if any.	To talk and give information about dating, love and sex, and consequence
	ves: We will have group discussions about Dating, love and sex. There ities involving these topics.
Methodology or Actiunderstanding.	ivities: Many different games involving the topics for a better
Evaluation Results:	None listed.
Editor's Note: Y.D.I.	will have other presenters at the conference.

The Male Image

Contact:	John S. Pennington	
Address:	Kinship: Children and Family Division P.O. 1829 Clovis, NM 88101	
Telephone: Fax:	(505) 985-8045 (Home) (505) 763-0014 (Work) (505) 763-0041	
Outreach Support Groups	XEducationCounseling Career/Job Parenting/Child Care Mediation Recreation/SportsXMentoring Substance Abuse	Legal Advocacy
Age Range:	0-10, <u>X</u> 11-18, <u>—</u> 19-25, <u>—</u>	25+
X Policy Makers	X Educators X Program Directors Funders Health Professionals X Males Only Others:	X Teens
Presentation Goals: To help teen males have choices in self-development.		
Presentation Object male image.	ives: To give information that will be conducive to	o developing a positive
Methodology or Activities: Lecture.		
Evaluation Results: Audience will evaluate material presented following session.		
Editor's Note: The name of the program will be changed for the conference.		

Cultural Diversity and Respect

Contact:	Abraham Placer	ncio	
Address:	Planned Parenth 1804 Carlisle N Albuquerque, N		
Telephone: Fax:	(505) 265-5976 (505) 266-1017		
X OutreachX Support Groups	Career/Job Mediation	Counseling X Parenting/Child Care Recreation/Sports Substance Abuse	Legal
Age Range: X	<u>X</u> 0-10, <u>X</u>	11-18, <u>X</u> 19-25,	<u>X</u> 25+
X Policy Makers		X Program DirectorsX Health ProfessionalsOthers:	

<u>Presentation Goals:</u> To create awareness of ours and other's cultural diversity, and to facilitate our ability for compassion and respect for others.

<u>Presentation Objectives:</u> Participants, through the use of interactive story telling, will express their uniqueness and the wants and desires for support and understanding. Therefor raising the conscious awareness of their own cultural diversity and that of others.

Methodology or Activities: The workshop would utilize a proven effective exercise titled "cultural walk" where participants are asked to express their uniqueness. What they don't want to hear about their culture and what allies can do to support them. It is very tightly facilitated in order to create a safe atmosphere for sharing.

<u>Evaluation Results:</u> I have used "cultural walk" in trainings on culture and in the health field and have seen powerful results. It facilitates sharing and feelings of what we really want from those who would be our allies.

Mutual Influences of Depression and Relationships

Daniel Rifkin, M.D.

	·		
Address:	Father and Fami 3214 Purdue Pla Albuquerque, N	ace NE	
Telephone: Fax:	(505) 266-9233 N/A		
_ * *	Career/Job X Mediation	 X Counseling X Parenting/Child Care Recreation/Sports X Substance Abuse 	X Advocacy
Age Range: X	0-10, <u>X</u>	11-18, <u>X</u> 19-25,	<u>X</u> 25+
Target Audience: Policy Makers X Adults	Funders	Health Professionals	

<u>Presentation Goals:</u> Understanding depression in a BioPsychosocial context. Also how relationships can become unhealthy because of depression and how unhealthy relationships can contribute to depression.

<u>Presentation Objectives:</u> First, to recognize signs and symptoms of depression. Second, know the BioPsychosocial model as it explains etiologies of depression. Third, identify and discuss how the second objective can lead to the presentation goals in practical ways.

Methodology or Activities:

Contact:

First, presentation and lecture with some audiovisual aids.

Second, question and answer session

Third, practical discussion of familiar situations.

<u>Evaluation Results:</u> Most portions of this presentation have already been presented to high school and college students, plus high school teachers and counselors. It has been well received with good feedback.

Editor's Note: The name of the program will be changed for the conference.

Preventing Sexual Violence – What Men Can Do

Contact:	Rich Ryan	
Address:	Santa Fe Rape Crisis center P.O. Box 16346 Santa Fe, NM 87506	
Telephone: Fax:	(505) 986-9111 (505) 988-1906	
X Outreach Support Groups	XEducationXCounseling Career/Job Parenting/Child Care Mediation Recreation/Sports Mentoring Substance Abuse	Legal Advocacy
Age Range: X	0-10, <u>X</u> 11-18, <u>X</u> 19-25,	<u>X</u> 25+
Policy Makers	 X Educators Funders Males Only Program Directors Health Professionals Others: 	\underline{X} Teens
Presentation Goals:	To increase male awareness of sexual violence	e.
	ives: Present panel discussion on etiology, present men can help to prevent it.	evalence and impact of sexual
Methodology or Acti	ivities: Panel discussion.	
Evaluation Results:	None listed.	

Sixth Grade Sexual Awareness

Contact:	Freddie Salgado
Address:	Hobbs Municipal Schools 800 N. Jefferson Hobbs, NM 88240
Telephone: Fax:	(505) 697-3241 (505) 393-6506
X OutreachSupport GroupsCorrections	X Education Counseling X Medical X Career/Job X Parenting/Child Care Legal Mediation Recreation/Sports Advocacy Mentoring X Substance Abuse Violence Prevention
Age Range: X	0-10, <u>X</u> 11-18, 19-25, 25+
X Policy Makers	X Educators X Program Directors X Parents Funders X Health Professionals X Teens Males Only Others:
effects them. Second, increa Third, to educa Fourth, to pro	First, to educate students in understanding their body and how puberty ase male awareness and responsibility in teen males. ate and make them aware of STD's, HIV/AIDS and their consequences. mote the premise that abstinence is the only sure and totally safe way to STD's, including HIV/AIDS.

Presentation Objectives: Students will be able to:

- 1) Identify the male and female anatomy.
- 2) Understand the process in making the right decisions and choices.
- 3) Become more cognizant of their emotional, sexual and peer feelings.
- 4) List the reasons abstinence is 100 percent safe.

Methodology or Activities: The presentation is set up for all sixth grade boys, girls are taught separately, in the Hobbs Schools. We spend one hour and a half at each school for four days.

Resources: Guest speakers, teen parenting panel and HIV/AIDS presenter.

Visual aids, overheads and video tapes.

Booklet information, abstinence booklet and Always Changing for Boys.

<u>Evaluation Results:</u> All students will fill out an evaluation sheet on what they learned and what they liked best about the program.

Anger Management: More Choices and Less Hurt

Paul Steinkoenig LPC

	David Breault, I		
Address:	Father And Fam 3214 Purdue Pla Albuquerque, N	ace, NE	
Telephone: Fax:	(505) 266-9233 None listed		
X OutreachX Support Groups	Career/Job X Mediation	 X Counseling X Parenting/Child Care Recreation/Sports X Substance Abuse 	Legal Advocacy
Age Range: X	0-10, <u>X</u>	11-18, <u>X</u> 19-25,	<u>X</u> 25+
Target Audience: X Policy Makers X Adults	$\overline{\underline{X}}$ Funders	X Program DirectorsX Health ProfessionalsOthers:	$\underline{\underline{X}}$ Teens

<u>Presentation Goals:</u> Provide training for males on managing angry thoughts, behavior and feelings.

<u>Presentation Objectives:</u> Participants will gain increased awareness of their own anger and the part self recognition plays in anger management. They will become familiar with and practice five techniques used in managing anger.

Methodology or Activities: There will be a combination of lecture and experiential techniques. First, presenters will give an overview of the nature and sources of anger and the process of changing anger responses.

Second, participants will do an exercise to learn body ques, identify triggers and sources of anger.

Third, presenters will provide examples of anger management techniques. Fourth, participants will practice each technique.

Evaluation Results: None listed.

Contact:

STD's and Teens

Contact:	Bruce Trigg, Medical Director, STD Program, District I		
Address:	NM Department 111 Stanford Dr Albuquerque, N	rive, NE	
Telephone: Fax:	(505) 844-4112 (505) 841-4826		
X OutreachSupport Groups	Career/Job Mediation	CounselingParenting/Child CareRecreation/SportsSubstance Abuse	Legal Advocacy
Age Range:	0-10, <u>X</u>	11-18, <u>X</u> 19-25,	<u>X</u> 25+
X Policy Makers	\underline{X} Funders	Program Directors X Health Professionals Others:	X Teens
Presentation Goals:	Provide informa	tion on sexually transmitted of	diseases in New Mexico.

Methodology or Activities: The presentation can be presented to one of three possible

audiences:

- 1) STD Epidemiology and clinical information for health care providers. There is a slide presentation on symptoms and treatments of common STD's.
- 2) General STD session for medical providers, as well as, counselors, educators and teens on STD issues effecting New Mexico Teens.
- 3) Overview of STD's show slides, condom skills, informal discussion with teens males only or mixed.

Evaluation Results: None listed.

Presentation Objectives: None listed.

Implementing Developmental Assets

Contact:	Harold Vann	
Address:	Albuquerque Assets 1701 4th street SW Albuquerque, New Mexico 87102	
Fax:	(505) 768-6027 (505) 768-6044 ccomics@rt66.com	
<pre> Outreach Support Group</pre>	Career/Job Parenting/Child Care Mediation Recreation/Sports	
Age Range:	<u>X</u> 0-10, <u>X</u> 11-18, 19-25,	25+
Policy Makers	Educators Program Directors Funders Health Professionals Males Only Others:	Teens
	s: Inform workshop participants about 40 develop to help develop and sustain in youth. Identify assets	
Albuquerque's 6-12 Discover ho	ectives: Understand the 40 developmental assets and the grade youth. The second was a second with the second was a second with the second was action steps how men can build and sustain asset	sets.
	ctivities: This workshop will use a combination o sion will use a focused conversation method.	f lecture and group
Evaluation Result following questions	s: The evaluation will be group facilitation proces	s. It will focus on the

- 1) What information was a plus?
- 2) Did this information assist you in your professional life?
- 3) Did this information assist you in your personal life?
- 4) Did the discussion cause you to have internal reflection?

Careers and Education

Contact:	Sharon Waggoner
Address:	New Mexico Grads Program 1013 Calle del Sol Socorro, NM 87801
<u>Telephone:</u> <u>Fax:</u>	(505) 835-1785 (505) 835-1505
X OutreachX Support Groups	X Education X Counseling Medical X Career/Job X Parenting/Child Care X Legal Mediation Recreation/Sports Advocacy Mentoring Substance Abuse Violence Prevention
Age Range:	0-10, <u>X</u> 11-18, <u>X</u> 19-25, <u>X</u> 25+
Policy Makers	X Educators X Program Directors Parents Funders Health Professionals Teens Males Only Others:
Presentation Goals:	Share employability skills portfolio.
Presentation Object	ives: Enable service providers to address economic independence.
	ivities: Transparencies and posters as an introduction. Asses career upon school to work plan, share resources for "How to Keep a Job."
Evaluation Results:	Job placement.

Young Men's Work

Contact:	Glenn Wieringa
Address:	New Mexico Department of Health, District II 605 Letrado Suite D Santa Fe, NM 87501
Telephone:	(505) 827-3566 (505) 827-3527
Fax:	(505) 827-3797
OutreachSupport Groups	EducationCounselingMedicalCareer/JobParenting/Child CareLegalMediationRecreation/SportsAdvocacyMentoringSubstance Abuse X Violence Prevention
Age Range:	0-10, <u>X</u> 11-18, 19-25, 25+
X Policy Makers	$ \underline{X} $ Educators $ \underline{X} $ Program Directors $ \underline{X} $ Parents $ \underline{X} $ Funders $ \underline{X} $ Health Professionals $ \underline{X} $ Teens $ \underline{X} $ Males Only $ \underline{X} $ Others:

<u>Presentation Goals:</u> To provide participants with an overview of District II's Young Men's Work Program for boys between 13-18

<u>Presentation Objectives:</u> The soaring incidence of violence among young men has become one of the key challenges of our times. Young Men's Work is a violence prevention curriculum that was developed by Paul Kivel and Allan Creighton of the Oakland Men's Project. The course is targeted for young men between 13-18. YMW addresses the issues at the root of male violence: male socialization; sexual assault; teen dating; racism; domestic violence.

Methodology or Activities: This course has been taught in various schools and communities in Northern New Mexico. Glenn Wieringa will be sharing his experiences in this workshop. The workshop will be balanced between didactic methods of instruction and experimental activities taken directly from YMW. A question and answer period will be part of the workshop to allow participants to integrate what they have learned with their "back-home" settings.

Evaluation Results: This course is presently in a "pilot stage." Evaluation, thus far, is process and instruction-related experiences.

Civil Air patrol

Contact:	Lt. Col. Fred H	arsany	
Address:	4500 Biggs Av	Air Force – Civil Air Patrol of e. Se, Bldg 926 NM 87117-5300	f New Mexico
Telephone:	(505) 846-5420		
Fax:	(505) 846-5418	3	
Support Groups	X Career/Job Mediation	 Counseling Parenting/Child Care X Recreation/Sports X Substance Abuse 	Advocacy
Age Range:	0-10, <u>X</u> 1	1-18, 19-25,	25+
X Policy Makers	X Funders	X Program DirectorsHealth ProfessionalsOthers:	X Teens

<u>Presentation Goals:</u> Inspire youth (12-18) to become responsible citizens and leaders through character building activities in aerospace education, leadership and physical fitness.

<u>Presentation Objectives:</u> Provide a focused program that emphasizes alternative lifestyles other than through gang and drug activity. Cadets earn various achievement levels, which in turn develops a sense of worth and responsibility.

<u>Methodology or Activities:</u> The three missions of CAP, Emergency Services, Aerospace Education and Cadet Programs, provide a variety of interests and activities for both cadets and adults. This permits, and in fact encourages, parent/ guardian involvement in the youth activities.

New Mexico Civil Air Patrol has cadet programs that have their meetings in the evenings. Recently they have begun leadership classes in the middle schools (APS) through before-, in-school and after-school programs. Besides traditional academic education, they have leadership labs, character building activities and extracurricular activities such as flight orientation rides, visits to the Air Force Academy and community service projects.

Because it is a civilian volunteer organization and an auxiliary of the Air force, most equipment is either provided or donated. Annual dues are the main expense. Summer activities for cadets include local encampments and numerous national activities, such as glider encampments, powered flight solo camp, space camp, leadership camps and para-rescue orientation classes. An International Air Cadet Exchange program is also available.

Evaluation Results: The CAP cadet program provides an excellent program for youth interested in learning about aviation and emergency services, while also learning life skills of leadership, citizenship and character. The cadet program is well established and has produced many better prepared and productive citizens. The values of worth, responsibility and improved self-esteem can steer youth to make the right decisions.

Fatherhood and Parenting

Contact:	Troy Martinez, Toby Jackson and Victor Arrey
Address:	Peanut Butter and Jelly Therapeutic Family Center 1101 Lopez SW Albuquerque, NM 87105
<u>Telephone:</u> <u>Fax:</u>	(505) 877-7060 (505) 877-2357
X Outreach Support Groups	Education
Age Range: X	0-10, \underline{X} 11-18, \underline{X} 19-25, \underline{X} 25+
Policy Makers	Educators Program Directors X Parents Health Professionals X Teens Others:
Presentation Goals:	To promote the positive aspects of fatherhood and good parenting.
Presentation Objectifatherhood.	ives: To explain the mission of PB&J and to promote the importance of
Methodology or Acti	ivities: Lecture and discussion, followed by a question and answer session.
Evaluation Results:	None listed.

New Ways - New Hope

Contact:	Pauline Plummer
Address:	Navajo Townsite Community Development Corporation P.O. Box 876 Navajo, NM 87328
Telephone: Fax:	(505) 777-2662 (505) 777-2266
OutreachSupport Groups	X Education X Counseling Medical X Career/Job X Parenting/Child Care Legal Mediation Recreation/Sports Advocacy Mentoring X Substance Abuse X Violence Prevention
Age Range:	0-10, <u>X</u> 19-25, <u>X</u> 25+
Policy Makers	EducatorsProgram DirectorsParentsFundersHealth ProfessionalsTeensX Males OnlyOthers:
incorporated as a non Nation in January 198 1). A before and after upgrading job skills, so 2). An adult basic ed 3). A substance abus 4). A community red adults.	te and domestic violence counseling program. creation program, substance and violence free, for children, adolescents and
upgraded, affordable In 1996, NTC information to males	pement and housing rehabilitation program of tribal owned homes for homes for community residents. DC's New Ways – New Hope program will provide health education 20 plus years of age. The health education curriculum will include ring skills, sexual responsibility, violence prevention and anger

<u>Presentation Objectives:</u> Discuss the positive aspects of the NTCDC programs and the New Ways – New Hope program.

Methodology or Activities: Lecture and discussion.

Evaluation Results: None listed.

management.

Health Centers of Northern New Mexico

Contact:	Joseph Gallegos	
Address:	Health Centers of Northern New Mexico P.O. Box 158 Espanola, NM 87532	
Telephone: Fax:	(505) 753-7218 (505) 753-5810	
X OutreachSupport Groups	•	X MedicalLegalAdvocacyViolence Prevention
Age Range: X	0-10, <u>X</u> 11-18, <u>X</u> 19-25,	<u>X</u> 25+
Policy Makers	Educators Program Directors Funders Health Professionals Others:	Teens
corporation that has be Medical services are of individuals and familiar outine physical example case management and As a Department a male involvement produced by Junior High School. The behaviors. The model	Health Centers of Northern New Mexico is a gen providing quality, comprehensive medical lirected primarily to "Under served and financies." HCNNM emphasizes disease prevention as, well child clinics, breast and cervical cancer community outreach especially in school-base ent of Health Male Involvement contractor for rogram for a group of 7th and 8th grade students will be "at-risk" and will have exhibit the project takes a holistic approach combinets of being a young male.	and dental care since 1972. Itally disadvantaged and health promotion through screening, health education, and clinics. 1996, HCNNM will conduct the (8-12) attending Penasco hibited violent and/or abusive
Presentation Objecti Involvement Program	ves: Discuss HCNNM programs and objective contract.	es and discuss the Male
Methodology or Acti	vities: Discussion and lecture.	

Evaluation Results: None listed.

Northern New Mexico Family Crisis Center

Contact:	Henrietta Calderon		
Address:	Northern New Mexic P.O. Box 1224 Espanola, NM 87532	co Family Crisis Center	·
<u>Telephone:</u> Fax:	(505) 753-7743 (505) 7533243		
X Outreach Support Groups	Career/Job Mediation	Counseling Parenting/Child Care Recreation/Sports Substance Abuse	Legal
Age Range: X	0-10, <u>X</u> 11-18	, <u>X</u> 19-25,	<u>X</u> 25+
Policy Makers	Funders	Program Directors Health Professionals Others:	X Teens
profit, non-political o operate in March 199 counseling. The numb	rganization by the Sta 2. By the end of December of clients to date the	te of Name Mexico on Amber, 1992, 69 people have served with direct the served with the	was incorporated as a nor April 30, 1992 and began to had been referred or were in ect services is estimated a ces for victims of domesti

2880. The Center provides violence prevention education and services for victims of domestic violence and sexual assault.

As a Department of Health Male Involvement Program contractor for 1996, the center will provide 21 group sessions for male clients, age 20 plus (8-12 per group), to provide information on violence prevention, anger, management, parenting skills, sexual responsibility and contraception/STDs. The program will utilize the Hazeldon series called, Men's Work, a

curriculum addressing male roles, violence, abuse and healthy relationships. It is anticipated that the group will help men sustain satisfying, responsible, violence free relationships,

<u>Presentation Objectives:</u> Discuss and explain above goals of NNMFC and the MIP contract.

Methodology or Activities: Lecture and discussion.

Evaluation Results: None listed.

Southern Rocky Mountain Service Corps

Contact:	Seth Miller			
Address:	Southern Rocky Mountain Service Corps			
Telephone: Fax:	(505) 751-1420 (505) 751-1136			
Outreach Support Groups _	EducationCounselingMedical X Career/Job X Parenting/Child CareLegal MediationRecreation/SportsAdvocacy X Mentoring X Substance Abuse X Violence Prevention			
Age Range:	0-10, \underline{X} 11-18, \underline{X} 19-25, \underline{X} 25+			
Target Audience: Policy Makers X Adults	EducatorsProgram DirectorsParents FundersHealth ProfessionalsX Teens Males OnlyOthers:			
Presentation Goals: Southern Rocky Mountain Service Corps is a non-profit community based organization conceived of in 1993 following a series of meetings of youth development professionals and local leaders in the National Service movement to discuss the role youth play in addressing challenges faced by the community. SRMSC involves youth (14-25) and families in community activities. As a Department of Health Male Involvement Program contractor for 1996, SRMSC will conduct an In-school Youth Positive Program to empower participants with skills in leadership and communication, to improve participants' capacity for learning and to increase self-esteem and personal responsibility of the participants, including decreasing the pressure on teens for early sexual activity and substance abuse.				
	ves: Promote comprehensive youth developement through programs that lationships, build self-esteem and develop communication skills.			
Methodology or Activities: Discussion and lecture.				
Evaluation Results: None listed.				

Male Involvement Book Review

Lessons or Lifeguards: Working With Teens When the Message is Hope.* By Michael A. Carrera.

In a series of practical, inspirational short essays in four chapters, Carrera challenges youth workers to employ unorthodox and daring prevention interventions, orchestrating efforts to ensure each young person's safe passage through adolescence. He likens the effort to that of a lifeguard – ever watchful, yet giving the swimmer room to try the water, and never hesitating to jump in and help when it is needed. Carrera believes that the best contraceptive is hope, and he suggests many ways for the youth worker to help individual teens build hope for the future that personal plans are worth protecting. This book is a refreshing antidote to the constantly repeated doomsday reports of teen failures.

Donkey Press, P.O. Box 20583, New York, NY 10021-0071.

*Editors Note: This review was taken from the PSAY Newsletter.

SWRL/West ED. 4665 Lampson Ave. Los Alamitos, CA 90720





New Mexico Teen Pregnancy Coalition

Mission: To address issues related to adolescent sexuality, pregnancy Prevention.

pregnancy and parenting.

Goal: The reduction of teen pregnancy and the negative consequences of teen

Pregnancy and parenting in New Mexico.

Objectives: A. To be a proactive statewide organization focusing public attention on the critical issues of teen pregnancy.

B. To monitor and influence the utilization of teen pregnancy related funding from national, state and local agencies, and foundations.

C. To advocate for the betterment of the lives of adolescents.

D. To provide networking, training and technical assistance to address the problems associated with teen pregnancy.

